

Edgar
Elementary
School

Wildcat News

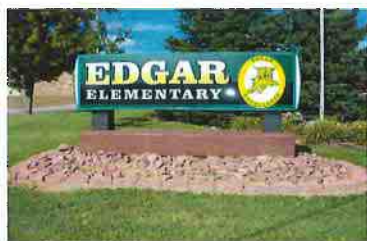
Volume 23-Issue 3

November 1, 2024

NOVEMBER NEWS FROM MRS. WITT!

Inside this issue:

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Edgar Families,

I cannot believe that the end of the first quarter is right around the corner! Quarter 1 ends Tuesday, November 5 and quarter 2 begins on November 6. Report cards will go home with the elementary students on November 11th.

The elementary will be celebrating KINDNESS WEEK the week of November 11-15. We will have daily dress up days and daily activities. Please check out the attached flyer for our week of spreading and practicing KINDNESS!

AMERICAN EDUCATION WEEK is the week of November 18-22. This week spotlights the importance of providing every child with a quality public education from preschool through college. Please help in recognizing the excellent staff that we have at Edgar Elementary School...from teachers, support staff, kitchen staff, custodians to office staff. Thank you for making a difference for our students!

Please mark your calendars for Monday, November 18th for our Family Fun Night. Please watch as the flyer for our ESCAPE ROOM Literacy Night theme comes out. Please RSVP to secure your spot!

If any family is in need of assistance with winter coats, snow pants, winter boots, hats, gloves/mittens and even tennis shoes, please let me know! We have our KEEPING KIDS WARM program up and running at Edgar Schools for all students in grades 4K-12. We appreciate the community donations to help fund this program.

Just a friendly reminder to please call the elementary school office whenever your child is absent or being picked up early from school (715-352-2727). We prefer this over a SEESAW message to the child's teacher.

I am looking forward to an amazing month of November!
Mrs. Witt

Important Dates



NOVEMBER 1.....POPCORN WITH PARENTS
@2:15 P.M.

NOVEMBER 5.....QUARTER ENDS

NOVEMBER 6.....QUARTER BEGINS

NOVEMBER 11.....VETERANS DAY PROGRAM
@10:00 A.M.

NOVEMBER 12-13.....VISION/HEARING RECHECKS

NOVEMBER 18.....FAMILY FUN NIGHT
ESCAPE ROOM @ 6:00 P.M.

NOVEMBER 20.....SCHOOL BOARD MEETING
@ 6:00 P.M.

NOVEMBER 22.....CELEBRATION ASSEMBLY
@2:00 P.M.

NOVEMBER 25-26.....TEACHER INSERVICE
NO SCHOOL

NOVEMBER 27-29.....VACATION – NO SCHOOL



STUDENT OF THE MONTH

EDGAR ELEMENTARY SCHOOL

OCTOBER 2024

4K – Mrs. Bornbach.....Harper Fischer, Avery Schafer
Mrs. Farber.....Maggie Schilling

Kindergarten –
Mrs. Berg, Mrs. Cychosz.....Emmett Farber, Oliver Lepak

Gr. 1 – Mrs. Eberhardt, Mrs. Thorson,
Miss Neider.....Evelynn Miskowiak, Cora Mroczenski,
Briar Seliger

Gr. 2 – Mr. Gauger, Mrs. Kornack,
Mrs. Ertel.....Fiona Halama, Crosby Paul,
Sadie Schilling

Gr. 3 – Mrs. Ristow, Mrs. Vine,.....Max Kaiser, Shelby Klockziem,
Ms. Miller Anthony Lindner, Riley Williams

Gr. 4 – Mrs. Bemke, Ms. Knoblock,.....LaKeeya Miller, Ava Mroczenski,
Ellie Schilling, Caiden Nahring

Gr. 5 – Mr. Hanson, Mr. Holtz.....Eli Gutknecht, Sophie Mueller,
Lilyan Szymanski

OCTOBER CLASS OF THE MONTH



GRADE 3

Menus for November 2024

Edgar School District

Top Line: Breakfast 4K-12
Middle Line: Main Line Lunch 4K-12
Bottom Line: Ala Carte 6-12

All lunches are served with a choice of 2 fruits and 2 veggies, students must pick one of each.

The full salad bar is also included with a hot lunch meal.

There will also be a full cooler full of PBJ meals, salads and sandwiches available on the ala carte side for 6-12. These will be full lunches.

Lunch Prices for 2024-25
4K-5: \$ 2.70
6-12: \$ 3.05

Just a reminder to keep your students lunch account up to date. There are Free/Reduced applications available in both the High School and Elementary offices.

Reminder that if your student needs milk with their cold lunch they must enter their lunch numbers into the computer. Milk with cold lunch this year will be \$.45.

Please do not hesitate to call or email with any questions.

rlarson@gapps.edgar.k12.wi.us
715-352-3321

Menu is subject to change

					Friday, November 1
					Parfaits
					Rotini and Meat Sauce Baked Potato Bar
Monday, November 4	Tuesday, November 5	Wednesday, November 6	Thursday, November 7	Friday, November 8	
Breakfast Pizza	Parfait	Pancakes and Sausage	Grab and Go	Tumovers	
Chicken Nuggets with Rice	Hot Dogs	Wildcat Hotdish	Pulled Pork Sliders	Homemade Pizza	
Brats and Pasta Salad	BYO Subs	Chicken Pizza	Cheesy Fiesta Potato Bowl	Chicken and Waffles	
Monday, November 11	Tuesday, November 12	Wednesday, November 13	Thursday, November 14	Friday, November 15	
Omelet and Biscuit	Grab and Go	Pancake Wrap	Homemade Muffins	Parfaits	
Dippers	Thanksgiving Meal with all the fixings	Orange Chicken	Soft Tacos	Popcorn Chicken and Mac and Cheese	
Mini Corn Dogs	Both Lines	Burgers and Fries	Chicken Sandwich	Homemade Sausage Pizza	
Monday, November 18	Tuesday, November 19	Wednesday, November 20	Thursday, November 21	Friday, November 22	
Waffles and Sausage	Parfaits	Breakfast Sandwich	Grab and Go	Thanksgiving Donuts	
Corn Dogs	Burgers and Fries	Chicken Noodle Soup, Crackers and Lunchables	French bread Pizza	Turkey and Ham Subs, Chips	
Rotini and Meat Sauce	Ham and Cheese Stromboli	Boneless Wings	Chicken Alfredo	Calzones	
Monday, November 25	Tuesday, November 26	Wednesday, November 27	Thursday, November 28	Friday, November 29	
NO SCHOOL	NO SCHOOL	NO SCHOOL		NO SCHOOL	

Happy Thanksgiving

"This institution is an equal opportunity provider"

November


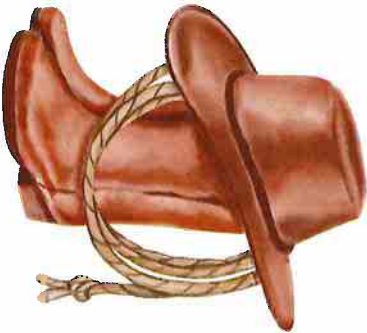



- Happy Thanksgiving



KINDNESS WEEK

week of 11/11-11/15



MONDAY 11/11 United through kindness! 	TUESDAY 11/12 Wrangle in kindness! 	WEDNESDAY 11/13 Workout problems with kindness! 	THURSDAY 11/14 Dreaming of kindness! 	FRIDAY 11/15 Team up with kindness! 
Wear red, white and blue	Wear your favorite western clothing	Wear athletic clothing	Wear your favorite pajamas	Wear your favorite jersey or team gear!

November Greetings from the 4-Year-Old Kindergarten Classroom

Mrs. K. Bornbach and Mrs. S. Farber



How quickly the school year is going! We are already in November! November can mean many different things to each family! Hunting season, football games, or snuggling up with a good book can be all a part of the season. We hope this message finds families doing well!

In our 4 Year-Old Kindergarten Classrooms, we are busy as usual. We are learning many important things. We continue studying the alphabet letters, Tt, Ii, Nn, and Cc specifically. We are studying families in our social studies lessons. In science, we are learning about magnets, plants, day and night sky, and heat and light. In our math class, we continue to study all-important counting and number concepts for numbers 1-10.

Students will bring home their report cards to share with families this month. We are excited to share this information. We progress each school day to be successful learners. We each have many things to work on. We all have many things to celebrate. Report cards are always reasons to celebrate our successes.

We recently began working on our 4K holiday concert. Please remember our 4K students are not in the elementary school concerts. We will have a special day to sing and celebrate the holiday season with just our 4K friends. We will keep you posted on this day and time.

Please plan accordingly that there will be no school in our district during the week of November 25 through November 29, 2024.

There is a reminder of recess attire. A coat, (a hat and mittens are optional) is required should the temperatures be 41 to 50 degrees. Below 41 degrees these items will all be necessary. We do go outside each day unless the weather is rainy.

We are looking forward to November and the many exciting things this will bring our classroom and families!

November News in Kindergarten

Mrs. Berg and Mrs. Cychosz

Late fall in kindergarten means it will soon be time to set up a den, and bring in our stuffed animals, so they can hibernate for the winter. The animals will sleep in our classroom caves all winter.



In social studies we will be learning about the symbols of our country, and comparing those symbols to the symbols of Thailand that Mr. Hanson teaches us about each month.

In reading we are learning how to decode and spell words with short a and short i. We can't wait to read our parents some bedtime stories with our new reading skills.

In math we are practicing number sense. We are learning to show a number with our fingers, on a five frame, by drawing, and with objects. We are comparing numbers and can show our teachers more, fewer and the same number of objects.

1st Grade November News

Mrs. Thorson, Mrs. Eberhardt, Miss Neider

In science this past month, we had fun engaging in light, sound, and communication activities. We are now learning about the sun, moon, and shadows during our day and night patterns unit.

In math, we have been working on different addition and subtraction strategies through the work of our center activities. We have also been working hard on story problems and data! Please continue to practice math facts and counting with your child. Growth is being seen, let's keep it up!

In reading, we finished unit one which included rhyme, alliteration, sentence building, sight word practice and so much more!
Thank you for helping your child with their reading logs! Keep Reading!



November News

Mr. Gauger, Mrs. Kornack, and Mrs. Ertel

October was filled with exciting events for second graders. On October 10th, our classroom had a visit from some Edgar volunteer firefighters/EMTs as part of the Fire Safety Week. These volunteers graciously took the time to visit with our class and gave all kids the opportunity to get involved in discussions as well as ask many questions. They were told how the firefighters' gear helps keep them safe, and how to find safety in the event of a fire. Lastly, we were able to see one of the fire trucks.



This year's "Blue Ribbon Reader" program is underway. The students accumulate points for time spent reading and can earn a 4000 minute certificate that will be displayed in our LMC. At the awards ceremony at the end of the year, Mrs. Witt will acknowledge readers with an award. Please encourage your child to turn in their weekly reading log.



In math, we continue to learn strategies for becoming more fluent in simple addition and subtraction. The students are doing a great job solving many different types of word problems using the skills that they have learned. Please continue to practice the basic addition and subtraction facts within 20 with your child as this is a required standard for all 2nd graders to master by the end of the school year.





Third Grade November News

Mrs. Ristow, Mrs. Vine, & Ms. Miller

What We Learned



In Math we are working on multiplication, and arrays. Students made arrays using themselves. We started learning about areas of shapes. Please continue looking for the 'cool down' sheets that are being sent home daily. Discuss with your child what they are learning in math using this sheet as your guide. Please have them explain to you what their cool down is about. Have your student practice their multiplication facts for 5 minutes each night. Keep an eye out for the fact fluency pages that are specific to the facts your student is working on.

We are working hard finding text evidence to support ideas when writing. Our ELA curriculum is amazing at helping us find evidence from the text! This class is improving in this skill every week! Keep up the effort and great work!

In social studies, students will be learning about different branches of government and the importance of voting.

In science, students are learning about animals through time. Students are learning about habitats, fossils, and dinosaurs and making connections between dinosaurs and living animals.



Reminders

Please remember to read 20 minutes per night. We will not be factoring A.R. quizzes into a report card grade, but they contribute to the personal goal of 4 points per month we have set for your child.

Upcoming Events

NOV



8

Popcorn Sale

Contact Info

Please don't hesitate to reach out to us with any questions or concerns you may have. We can be reached via email at grade3@gapps.edgar.k12.wi.us, in Seesaw, or by phone at 715-352-2727.



Grade 4 News

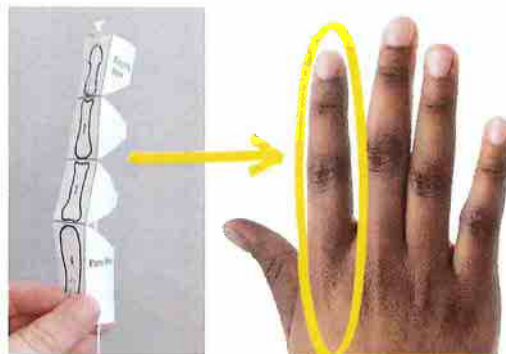
by Mrs. Bemke, Miss Knoblock, and Miss Moore

In math, we will continue to learn about fractions. We will begin our next unit of study in Math, focusing on extending operations to fractions. Together we will focus on making equal groups of fractions with multiplication, addition, and subtraction. We encourage all learners to practice basic multiplication math facts on a daily basis, for this will help them develop math fluency as they apply these skills in our daily math lessons.

In our English and Language Arts block, we are beginning a new unit, focused on expository text and how authors use text to help build knowledge about animals. We will be taking a closer look at what helps an animal survive. As we read our weekly stories, learners will discover how animals use different adaptations to survive. In writing, learners will begin writing an expository essay. Students will read different sources to build their knowledge and use that information to write an informational essay. Learners are developing the ability to go through the writing process and learning strategies to meet their writing goals and grow as writers.

In Science, students have been learning about the Human Machine. Students have explored how joints provide movement and discovered how bones, tendons, and muscles work together to help our bodies move. Students also discovered how their eyes work by making a model of the eye to learn how the images appear on the retina part of the eye. To wrap up this unit, students will create their own system model of a plant or animal to show their understanding.

Our next unit in Social Studies will help us to identify and learn about the unique geography in each of Wisconsin's five regions.



Fifth Grade News

Mr. Hanson & Mr. Holtz

It has been a GREAT first quarter and month in 5th grade!!! We cannot believe we are coming to the end of the first quarter of the year! Time flies when everything is awesome!

Math: We have been working with volume and fractions. Everyone should be proud of the work they have done and how much they are learning! Everyone has worked hard and has been making great gains from the start of the unit to now! We incorporate technology (Freckle and Edpuzzles) and math centers into our daily lessons each day. We are very pleased with how math is going! Feel free to practice math facts at home and play some center activities that are sent home to strengthen your child's math skills.

ELA: We finished "Wonder", celebrated Auggie's birthday (10/10), and have continued to use the lessons we learned in our classroom! We have been into our Reading series (Wonders) for the past 4 weeks and have seen great gains in the students' work already! We focus a lot on vocabulary, reading skills, and comprehension. We can read, reread, and even read other texts that are paired and connected with the anchor text. The students work hard with a different spelling format (morphographs) and show great attention, participation, and focus. They are doing well! Please continue to push the reading at home (20 minutes each night) so students can reach the 40 Book goal for the year! Thanks for your efforts and support!!!

Science: We went out to the school forest several times so far and we finished our first round of Plant Lab! We also were able to complete lessons and prep other labs focusing on animal ecosystems! Our new science curriculum, Mystery Science has been a hit thus far! The students are doing a great job of participating in classroom lessons, writing test questions, their own hypotheses, and recording all their data! Keep up the great work!

Social Studies: We have completed our research of the 50 States and we even learned more about other countries around the world through the Yum Yum Box. We gained a better understanding of researching information and using primary/secondary sources. Our next unit will be covering the 13 colonies, native american tribes, and how our nation was formed! We are excited to continue to learn more about our great country!

We are very proud of the kids and love how the first quarter has been going!! Your efforts and support are a HUGE reason for the success we are having in the classroom!!! Thanks!

Take care! Be safe and healthy! Smile! Mr. Holtz, Ms.Bratanich and Mr. Hanson



We typically start thinking about gratitude and being thankful in November because the holiday season is quickly approaching. Practicing gratitude as a family is a great habit to get into. Attached is a 21-day family gratitude challenge. Each day, choose one of the prompts. Pick a time when your family is all together, such as around the dinner table, in the car riding to activities, before bed, etc. This is a great time to not only connect as a family, but practice gratitude as well. Hopefully, by the end of the 21 days, your whole family has gained a sense of joy from making gratitude part of your daily routine. After 21 days, this can become a habit and a new tradition since practicing gratitude does not have to end when you fill up the challenge sheet.

Have fun practicing gratitude!
Jenny Pritzl
Elementary School Counselor

Benefits Of Gratitude

- 
- Provides happiness that lasts
 - Improves physical health
 - Improves mental health
 - Facilitates better sleep
 - Strengthens self-control
 - Facilitates social well-being
 - Helps career and life goals

As always, please contact me with any questions, concerns, or if you are looking for additional resources at jpitzl@gapps.edgar.k12.wi.us or (715) 352-2727 ext. 125.

grat·i·tude: 😊

the quality of being thankful;
readiness to show appreciation
for and to return kindness.

21-DAY FAMILY GRATITUDE CHALLENGE

1 A favorite place to visit

2 A challenge you overcame recently

3 A favorite memory from this year

4 Something you love about yourself

5 Someone that always makes you laugh

6 Something useful in your home you are grateful for

7 Someone in your life you are grateful for and why

8 A time you were grateful for something a friend did for you

9 Something good that happened to you today

10 A new skill you learned recently

11 Someone who helped you solve a problem

12 A favorite family tradition

13 A new food you tried recently and liked

14 A recent time you helped someone

15 A time when you felt courageous or brave

16 A family member you are grateful for

17 A book you read and loved

18 A friend you love spending time with

19 A favorite thing to do outside

20 A movie you recently watched and loved

21 A nice place you traveled to, near or far

Choose one prompt a day to practice gratitude together. Color in the section when you're done.

Big Life Journal

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Dialogic Reading-Part 1

What is it and how can it help your child?

Article from Reading Rockets submitted & Abridged by Jodi Smith & Ashley Schilling

What is Dialogic Reading?

When most adults share a book, they read and the child listens. In dialogic reading, the adult helps the child become the teller of the story. The adult becomes the listener, the questioner, and the audience for the child.

Children learn most from books when they are actively involved. The fundamental reading technique in dialogic reading is the PEER sequence. This is a short interaction between a child and an adult. The adult should:

- P**rompt your child to say something about the book,
- E**valuate your child's response,
- E**xpand your child's response by rephrasing and adding information
- R**epeat the prompt to make sure your child has learned from the expansion.

Look for more about Dialogic reading and the types of prompts you can use with your child in our next newsletter.

To see the full article on Dialogic Reading, please visit;

<https://www.readingrockets.org/topics/early-literacy-development/articles/dialogic-reading-effective-way-read-aloud-young-children>



All of the students at Edgar Elementary School have been working hard in the music room. We have music once a week for 60 minutes. During those 60 minutes, we focus on rhythm activities, melody identification, listening to music, composition, movement, and singing songs. We make connections as we look at historical and cultural aspects of music. These are just some of the learning standards that we have focused on:



- ☐ I can discover and identify musical ideas through simple rhythm and melodic patterns (Create/Respond)
- ☐ I can explore the creation of short pieces using standard notation (Create)
- ☐ I can compose short pieces using standard notation (Create)
- ☐ I can demonstrate expressive qualities in performance (Perform)
- ☐ I can explore the meaning of a song (Perform)
- ☐ I can express musical ideas (Respond)
- ☐ I can explore musical connections, similarities, and differences (Connect)

In addition, Edgar Elementary was transformed by the arrival of Opera for the Young, a company that brought the magic of opera directly to our students. The performance captivated the audience with its vibrant storytelling, costumes, and music, but what truly made it special was the participation of our own students in the student chorus. For weeks, the young performers had rehearsed their parts, excitedly learning the melodies that would complement the professional singers. When the day arrived, their hard work paid off. Standing on stage with the opera cast, they sang with confidence, bringing a sense of pride to their classmates, teachers, and parents in the audience. The experience not only showcased the students' talents but also gave them a unique opportunity to engage with a professional art form that many had never seen before. It was a day filled with excitement, learning, and a newfound appreciation for opera—an unforgettable experience for everyone involved. Thank you to the Edgar PTO for helping to fund this amazing experience!



Please mark your calendars to join us for the Concert. I look forward to seeing you there!

PUT IT ON YOUR CALENDARS!

HOLIDAY CONCERTS		SPRING CONCERTS
WEDNESDAY, DECEMBER 11, 2024		TUESDAY, MAY 6, 2025
12:45pm	K-2 CONCERT	12:45pm K-2 CONCERT
1:45pm	3-5 CONCERT	1:45pm. 3-5 CONCERT
THURSDAY, DECEMBER 12, 2024		WEDNESDAY, MAY 7, 2025
1:00pm	MIDDLE SCHOOL CONCERT	1:00pm MS CONCERT
7:00pm	HIGH SCHOOL CONCERT	7:00pm HS CONCERT



Physical Education

Throughout the month of October, K-2 PE students became familiar with, and have mastered their indoor daily routines and procedures in PE! To begin the month we worked on establishing a strong concept of body control in open space that looks like staying on our feet and moving at appropriate speeds. We also practiced what it looks and feels like to move using different locomotor patterns like running, skipping, galloping, hopping and sliding (side shuffle). A big part of moving safely in our indoor spaces involves having great space awareness, so we work every day on developing strategies to be aware of our space and then practice those strategies through various open space games. In addition to our body control and space awareness activities, this month had a major focus on basic overhand throwing and catching skills. We work on throwing with proper form which looks and sounds like "side to the target" "point to the target" "ball back" "step and throw"! Using a variety of manipulatives and through many different PE games, we practiced this overhand throwing concept a lot! Students also enjoyed a station week where we got a quick introduction to many of the upcoming skills units that we will be working through during the indoor winter months.

Students in grade 3-5 also participated in many of the same units that K-2 worked on; however, we continue to extend the tasks and refine the skills associated with those concepts. Fine tuning our basic skills and putting them into modified game situations can sometimes prove challenging for some, but we all know that focused practice can improve our craft!

To finish off the month, K-5 students have enjoyed playing halloween themed games including ghostbuster tag, haunted mansion, and ghost in the graveyard! All games encouraged students to work as a good teammate, practice safe body control and space awareness as well as good sportsmanship! Happy Halloween everyone!!!

As always, please remember your PE shoes as we have physical education EVERY DAY!

Mr. Lukasko, Mr. Handrick, & Mr. Decker

From the Library:

Linda Hamann, Librarian

At Parent/Teacher Conferences I was asked a lot of questions about the **ebooks** and **digital audiobooks** we have so students can practice their reading at home, even if they leave their book at school! We use **Sora**, for e-books and digital audio books for our school. There are now over 100,000 titles available. Five collections in Sora allow us to share age-appropriate materials with different grade levels.

Upper High School (reviewed for grades 11-12)
Lower High School (reviewed for grades 9-10)
Middle School (reviewed for grades 6-8)
Upper Elementary (review for grades 3-5)
Lower Elementary (reviewed for grades PreK-2)



**Note: Students will always have access to all of the materials that are leveled lower than their highest access assignment.*

These levels are set up at our network level and managed by Sora. You can access Sora through the Library Web Page. <https://sites.google.com/gapps.edgar.k12.wi.us/lmc/home> Each student has access via their network login and password.

Directions for setting up and accessing Sora at home are elsewhere in this newsletter. If you have any questions, don't be afraid to ask.

thank you!

A special Thank You to all the families that supported our library book fair. It is always great to chat with you and to share enjoyable books.



Read E-Books and Audiobooks via SORA by OverDrive through Edgar School Library

Directions for use are on the other side

>> Why read digital books with Sora by OverDrive?



Get free digital books and audiobooks!



Build a list of books you want to read.



See and borrow books from school and public libraries in one place.



Highlight and take notes.



Read or listen on a Chromebook, smartphone, tablet, or Kindle.



Set bookmarks so you can quickly go back to interesting parts of the book.



Get access to more books, including hot new books.



Earn badges by reading books and using app features.



Start reading with one tap (after you complete the initial set-up).



Set your reading preferences - screen color, font type and size. Including a dyslexia font that some find useful

>> Directions: Set Up Sora (These are general directions, your experience may vary slightly)

1. For Chromebooks or computers, go to soraapp.com to read in your Internet browser.
-> For most other smart devices (phones, tablets), go to meet.soraapp.com and install the **Sora app**.

2. Use the dropdown menu to select **Edgar School District**.

3. Click the blue button that says **Sign in using Edgar School District**

4. For your school Chromebook, log in using your account with **Sign in with Google**.

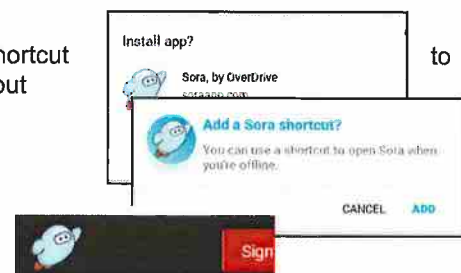
-> If you have multiple Google accounts on your device, **choose your gapps.edgar.k12.wi.us account**.

5. A pop-up on the side will say "Add a Sora shortcut? You can use a shortcut open Sora when you're offline." Click on **ADD**. (this step is optional but highly recommended)

6. Another pop-up will appear "Install app? Sora, by OverDrive sorapp.com" Click **Install**.

7. The App will become a shortcut on your taskbar.

8. Using Sora directions are on the next page. To read offline or add a library (public library) please visit our website at <http://bit.ly/3TXuZgL> or scan this QR code for more information.





Read E-Books and Audiobooks via SORA by OverDrive through Edgar School Library

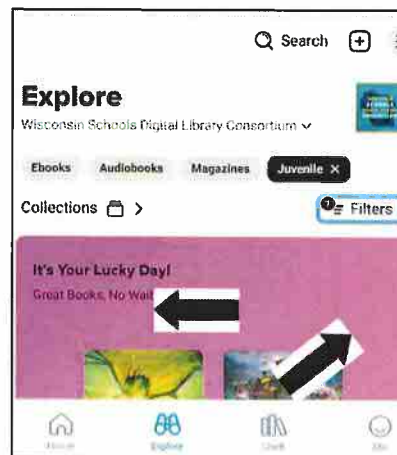
Setup instructions on the back

Navigate to the School District's Library Web Page

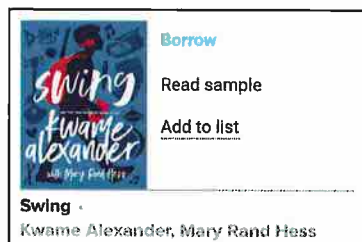
> Find a book

Click the binoculars icon at the bottom of the screen. You can browse or, to narrow your search, click one of these tools:

- **Search:** If you know what you want, search by book title or author.
- **Preferences:** Narrow options by availability, format, and language.
- **Collections:** Browse groups of books, such as Rick Riordan Fan Club.



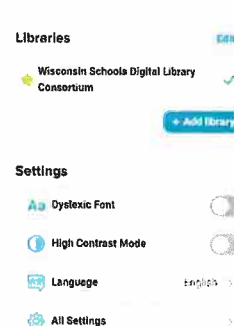
> Click the cover to...



- Borrow the book
- Read a sample
- Add to your book list

> Read the book and use cool tools

- Click the three horizontal lines for personalization options.
- Swipe to turn pages.
- While reading your book in Sora, use the tools in the upper right corner of the screen to improve your experience.
- Click and hold on any text and then get a definition, highlight, or search. When highlighting, you can make a note as well!



> Check-Out Details

- An e-book/audiobook will automatically be returned at the end of its 14-day lending period.
- You can check out up to 5 titles at a time. You can return a book at any time by clicking on **Return Title** under the book cover.

> Manage your loans via the Bookshelf



- Click **Shelf** from the bottom menu.
- Click **Options** or the book cover to get the menu shown on left.

Instructions for using Sora by OverDrive to read digital books and listen to audiobooks through Edgar Public Schools.

NONDISCRIMINATION

NONDISCRIMINATION:

It is the policy of the Edgar School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, Career and Technical/Education, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, color; age, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, Wis. Stats. This policy also prohibits discrimination under related federal statutes, including Title IX of the Educational Amendments of 1972 (sex), Title II, Title VI and Title VII of the Civil Rights Act of 1964 (race and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990. Cari Guden has been designated to handle inquiries and complaints regarding non-discrimination policies. Please send inquiries to:

Dr. Cari Guden; District Administrator
Edgar School District
203 E Birch Street
PO Box 196
Edgar, WI 54426
(715) 352-2351
cguden@gapps.edgar.k12.wi.us

SCHOOL CENSUS INFORMATION

School District of Edgar

Please complete and return this form to the Edgar School District Office, 112 N. 2nd Ave., P.O. Box 198, Edgar, WI 54426. In order to reach all new families in our area, as well as all newborn babies, we are asking that this form be completed by anyone who has moved into the Edgar School District or has a new addition to their family.

Parent's Name _____
Last First Spouse

Address _____
House/Fire Number Street/Road City

Telephone _____ Township or Municipality _____

LIST ALL CHILDREN NEW TO THE DISTRICT (LESS THAN 21 YEARS OLD).

	<u>NAME</u>	<u>AGE</u>	<u>DATE OF BIRTH</u>	<u>SEX</u>	<u>SCHOOL ATTENDING</u>
1.	_____	_____	_____	_____	_____
2.	_____	_____	_____	_____	_____
3.	_____	_____	_____	_____	_____
4.	_____	_____	_____	_____	_____
5.	_____	_____	_____	_____	_____

If you have any questions, please call 715-352-2727 and ask for Michelle Socha.